



The Federal Agency of Civic Education/bpb is working on the online publication “The Making of Citizens in Europe and North Africa”. We are preparing a publication on the general situation of Citizenship Education in selected countries as well as on specific topics of Citizenship Education that are particularly relevant in these countries.

Currently, 12 profiles are available on our [website](#) and a few more in the making. These profiles can be consulted and used as a source for ideas but should not constrict the country profile production; the aim of this exercise being to locally define citizenship/civic education according to the below six dimensions.

Procedure: As there are various concepts and different understandings of the term of Citizenship and Civic Education, the editing team has agreed to make use of a flexible and wide understanding of the concepts. However, your article shall refer to existing data such as literature or research results. If data is not yet available, we strongly advise that your article be based on a consultative process with experts and practitioners. In any case, the finding process has to be transparent and explained. If there is no widely accepted definition, please include a tentative definition drawn from the consultative process.

- Content:** Dimensions that need to be elaborated in the article
1. Background information (brief history of citizenship education in the respective country)
  2. Definition of citizenship education (e.g. does an official definition exist?)
  3. Ecosystem of the non-formal citizenship education<sup>1</sup>
  4. Legal environment (legislative and policy)
  5. Stakeholders
  6. Challenges
- Length:** 1.500 – 2.500 words
- Structure:**
- Please use subheadings according to the six dimensions mentioned above.
  - The use of footnotes is mandatory.
  - A bibliography/list of references has to be provided.
- Writing style:** Please be aware that the county profiles are supposed to address a spectrum of stakeholders involved in citizenship education such as academics, practitioners, and Policymakers. We therefore recommend opting for an accessible writing style while ensuring the content meets academic standards.
- Language:** The country profiles can be submitted in English or Arabic and will be translated by a professional translation agency.

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<sup>1</sup> By ecosystem we mean the social, economical, political, cultural actors and aspects influencing the sector.

## **‘Online Publication on Civic Education’**

### **Call for CENESA Country Profiles on Civic Education**

July 2021

The German Bundeszentrale für politische Bildung (bpb) or The Federal Agency for Civic Education in Germany has invited CENESA to partner on a project- ‘**Online Publication Citizenship Education**’. This project seeks to support the authoring of Country Specific Profiles on Civic Education which will then be published on the bpb website for use by Civic Education academics and practitioners across the globe. Our counterparts from Eastern European Countries- network EENCE region and North Africa, NACE region are also part of this project.

For the start, CENESA will be responsible for authoring profiles from **Uganda, Kenya and Malawi**.

CENESA is seeking qualified individuals/members interested in undertaking this task in each of the countries to send us an Expression of Interest and CV. The Guidelines for Authors can be found [here](#). The Guidelines outline *the expected content, structure, length and writing style*. All Authors will receive a **Modest Honorarium** for the work done. Each of the countries will require a separate Author.

#### **Editing**

Once the Country Profiles have been submitted to CENESA, they will go through a quality control process. The Profiles will be passed on to two different Editors. One of them will proof read the pieces paying attention to the grammar while the other, to technical content.

Again, if you or you know a professional who can perform this task, kindly express interest through writing and include your CV for the purpose. The Profiles will be written in English. All Editors will receive a modest honorarium for the work done. Each Country Profile will be proof read by the two Separate Editors. Each of the Editors will receive a **Modest Honorarium** for the work done. For clarity, each of the countries will require two separate Editors.

Examples of already published Country Profiles can be found here. [www.bpb.de/timer](http://www.bpb.de/timer)

Please send your Expressions of Interest and CV to [cenesa2017@gmail.com](mailto:cenesa2017@gmail.com). You can also use the members’ whatsapp platform to any inquiries. **Deadline is 25th July 2021.**

**CENESA members are encouraged to apply!**